

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English Language & Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Functional English-II (221)

Level: Matric/SSC
Total Marks: 100

Semester: Spring, 2014
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–3)

- Q.1 Make a list of things you normally buy for yourself and also write which shop do you go to in order to buy these things, (a) has been solved for you. (10)

Things I need	Shops I need to visit
a) Pain Killer for headache	Shaheen Chemist
b)
c)
d)
e)
f)

- Q.2 You are asked to buy the following items from the nearest shop. How would you ask the shopkeeper about following items about these five items and how would he respond to you in each case? Write your sentences using different expression each time. (10)

Example: If you want to buy milk pack, you might say

You: I'd like a carton of milk pack please?

Shopkeeper: Yes here it is

Items to be purchased

- i) Silk cloth
- ii) Mango Juice
- iii) Soaps
- iv) Cooking Oil
- v) Tea bags

Q.3 Read the following words carefully and differentiate between Proper nouns and Common nouns. **(10)**

Nouns: Flower, Ali, Butcher, Karachi, Chicken Burger, French Fries, Macdonald, Golden dragon Restaurant, Pakistan, Independence day, Wlanuts, Sophie, Salad, Sales boy

Proper	Common Nouns

Q.4 The following persons do not feel well. What advice would you like to give to them? You can get help from Unit 2 of your textbook. **(10)**

Example: If Mona is not feeling well, you may advise her

Advice: You may take rest and consult a physician

- i. Ali got injury by falling from tree
- ii. Sami has burnt his hand
- iii. Ayaz is having stomache
- iv. Afshan is suffering from malaria
- v. Zohaib does not know how to monitor blood pressure

Q.5 Here is a list of nouns, separate countable nouns and uncountable nouns and write each in their respective column. **(10)**

Pudding, flour mangoes, potatoes, biscuit, tea, onions, hair juice, clothes, pins, plants, salt, beef, butter, petrol, plates, cream

Countable Nouns	Uncountable Nouns

Q.6 What suggestions will you give to these people who suffer from the following problems? Use the expression from your book Unit 2, Part A. **(10)**

- i. I drink tap water and so I suffer from diarrhea
- ii. I smoke cigarettes and I have a sore throat
- iii. There are many mosquitoes and flies in my house
- iv. I have a rash on my body
- v. My Child is very weak and feels tired all the time

Q.7 The healthy tips are divided into two columns. Match the first half of a sentence in column (A) with its appropriate half in column (B). **(10)**

- | | |
|---------------------------------|-------------------------------------------|
| 1. To prevent Sun stroke | A. To go for a complete medical check up |
| 2. To avoid high blood pressure | B. Stop smoking |
| 3. To avoid lung damage | C. Take less salt |
| 4. To avoid medical problems | D. Use iodized salt |
| 5. To avoid iodine deficiency | E. Do not expose yourself to sun directly |

Column A	1	2	3	4	5
Column B					

Q.8 Fill in the blanks with “Some” or “Any” **(10)**

- a) I have _____ flour in the bag
- b) We don't have _____ butter
- c) There are _____ mangoes in the fridge
- d) I want _____ rupees to buy stamp
- e) Is there _____ petrol in the car?
- f) Are there _____ rude people in your group
- g) There are _____ dirty plates in the sink
- h) The gardener needs _____ fertilizer for the plants
- i) I need _____ new plants for the house
- j) Do you have _____ salt?

Q.9 Write short paragraphs on the following topics, you may take help from magazines, newspaper and books about these issues. **(20)**

- a) Importance of vaccination for children
- b) Advantages of regular walk
- c) Eating a balanced diet
- d) Drinking clean and unpolluted water
- e) Using iodized salt

ASSIGNMENT No. 2
(Units 4–6)

Total Marks: 100

Pass Marks: 40

Q.1 Use the following words to complete the paragraph below: **(20)**
Is, am, am wearing, has, Turkey, have, wear, have, first year, am wore, has

My name is Sarah. I am a student. I come from _____. I not tall, but I _____ not fat either I _____ long hair and a pony tail. Like most Turkish, I _____ brown eyes. Today I _____ my student uniform. Yesterday I didn't have class, so I didn't _____ my uniform. I _____ jeans and a yellow T-shirt. I went to a movie with my friend Fariha. She _____ 154 cm tall and she _____ short hair. She _____ a big nose, but I think she is pretty.

Q.2 Describe someone in your family. **(10)**

Remember – height and body build (to be).
Hair colour, length and facial features (have/has)
Clothes (wearing)
Use the correct tense
He/her name is

.....
.....
.....
.....

Q.3 Read this description of a clown and pick out those sentences that describe clown's physical features and those that describe his personality. **(10)**



He is a clown and works in a circus. He is a short, fat with a little belly that makes him look even funnier. He is bald and likes to wear colourful hats. He wears a colourful and funny mask on his face and his job is to make people laugh. He writes his joke himself acts on the stage in such an efficient manner that people

cannot control laughing. As a person he is very loving and loves to give presents to the children. One could see him surrounded by children all time A. Clown's physical features B. Clown's personality.

Q.4 Make a list of five things you would like to do but you need your teacher's permission. Ask the teacher's permission to do them. Use a different expression in each time. **(10)**

Q.5 Give the short answers of the following questions. **(20)**

1. What is card catalogue?
2. What is guide card?
3. What is index card?
4. What is Almanace?
5. What is Dewey Decimal system?
6. What is fiction?
7. What is nonfiction?
8. What is periodical?
9. What is Reference Section?

Q.6 Read the following words, each starting with the alphabet B. You need to arrange these words in correct alphabetical order according to their second and third alphabet. You may check the order from a dictionary. **(10)**

Bath, Blood, Budge, Best, Book, Bread, Bite, Button, Broom Bond

S. No	Correct Alphabetical Order

Q.7 Read Unit 6 'Using a Dictionary' of your text book and write at least five examples of the differences between synonyms and antonyms. **(10)**

S. No	Synonyms	Antonyms
1.		
2.		

3.		
4.		
5.		

Q.8 Write meanings of the following words in English and make sentences. You may get the help from dictionary. **(10)**

S. No	Words	Meanings	Sentences
1.	Knock		
2.	Vocabulary		
3.	Dispirit		
4.	Illustrate		
5.	Pensive		
6.	Vogue		
7.	Wither		
8.	Fortify		
9.	Deliberate		
10.	Malady		

Q.9 Give five examples of Homonyms and write at least two different meanings of each word. **(10)**

S. No.	Examples of Homonyms	Meaning (1)	Meaning (2)

Q.10 Here is an incomplete chart with different parts of speech and tenses. Open up your dictionary and find out words that you want to write in each column. Add at least five words in each column. **(10)**

	N	VI/Vt	Adj	Pt	PI	Pron
	Cat	Eat	Beautiful	Worked	Roses	He
1.						
2.						
3.						
4.						
5.						